**Meadow Braden**

**Lesson Plan for Week 2, Day 10- “Firework”**

**Unit’s Essential Questions:**

What makes us unique?

**Classroom Arrangement**

Regular

**Learning Outcomes:**

In this section, finish one or both of the sentence starters below:

* By the end of the class session, my students will know how their own character traits make them unique.
* By the end of the class session, my students will have the ability to pick out character traits that they have and recognize character traits in their peers.

**Materials Needed**

* Katy Perry’s music video for “You’re a Firework”
* Journals
* Markers
* Drawing paper

**Activities and Instruction**

1. I will show Katy Perry’s music video “You’re a Firework.” After the video is done we will very briefly discuss what the music video is about. (5-7 min.)
2. I will hand out markers and paper and explain the assignment to the students.
3. Each student will draw their own firework using any colors they want. Each color represents a different character trait that they have. For example: blue=laid-back, red=passionate. For each color I want them to label it “I am (color) because I am (personality trait) so for example: I am red because I am passionate about art. They should be as specific as possible. (15-20 minutes)
4. Students will then share their fireworks in small groups. (5-10 minutes)
5. For the rest of class or as homework students will write in their journals. They will pick one trait and describe it in detail. I will give them some questions to respond to. They should think about:

* What is the personality trait you picked?
* Why is this personality trait important to you?
* How does this trait have an impact on how you interact with your family? Your friends? Your classmates?
* When do you notice this trait the most?
* When was a time you were thankful you had this trait?

**Assessment**

I will be collecting the student’s firework drawings and checking to make sure they have each color labeled. I will also be monitoring class discussion and reading the student’s journal entries.

**(Homework**) If students do not finish their journal assignment in class it should be taken home and completed.